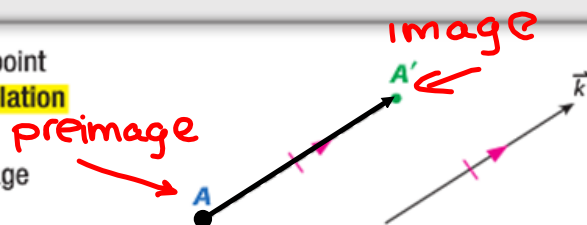


1 Draw Translations In Lesson 4-7, you learned that a translation or *slide* is a transformation that moves all points of a figure the same distance in the same direction. Since vectors can be used to describe both distance and direction, vectors can be used to define translations.

Key Concept Translation

A translation is a function that maps each point to its image along a vector, called the **translation vector**, such that

- each segment joining a point and its image has the same length as the vector, and
- this segment is also parallel to the vector.

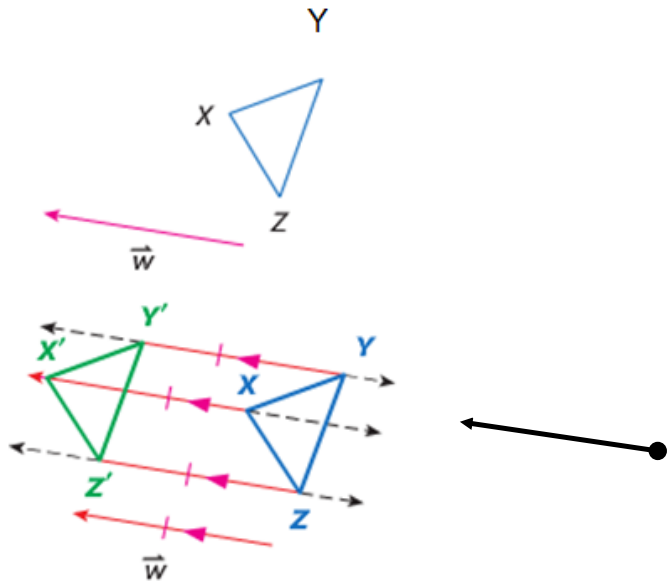


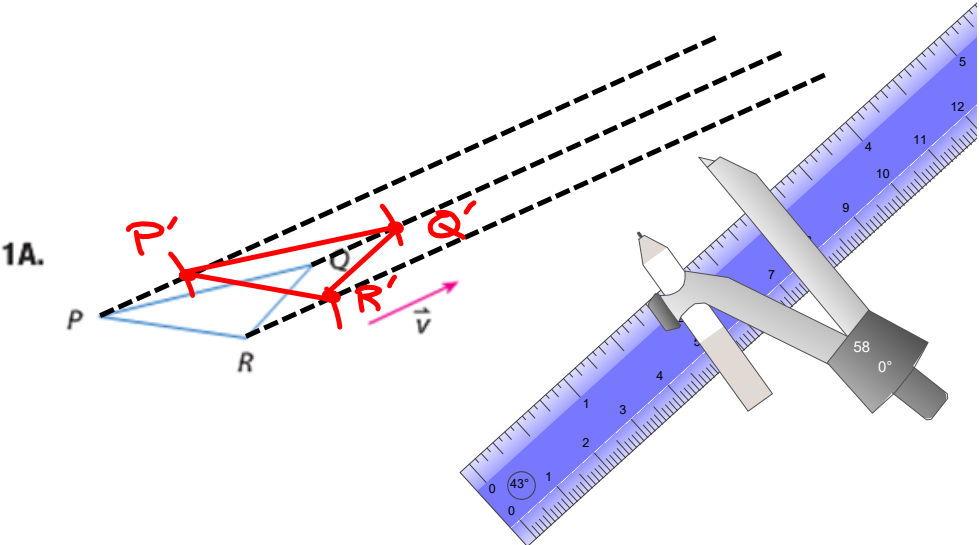
Point A' is a translation of point A along translation vector \vec{k} .

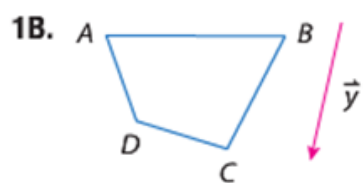
Example 1 Draw a Translation

Copy the figure and the given translation vector. Then draw the translation of the figure along the translation vector.

- Step 1** Draw a line through each vertex parallel to vector \vec{w}
- Step 2** Measure the length of vector \vec{w} . Locate point X' by marking off this distance along the line through vertex X , starting at X and in the same direction as the vector.
- Step 3** Repeat Step 2 to locate points Y' and Z' . Then connect vertices X' , Y' , and Z' to form the translated image.

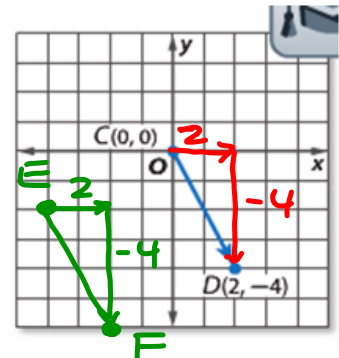






2 Draw Translations in the Coordinate Plane Recall that a vector in the coordinate plane can be written as $\langle a, b \rangle$, where a represents the horizontal change and b is the vertical change from the vector's tip to its tail. \overline{CD} is represented by the ordered pair $\langle 2, -4 \rangle$.


Written in this form, called the component form, a vector can be used to translate a figure in the coordinate plane.

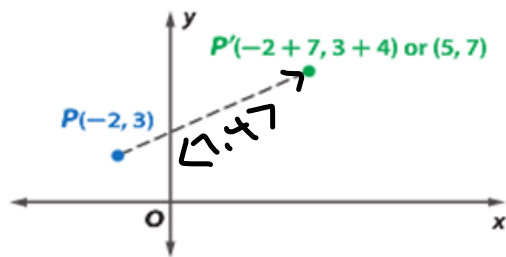


$a =$ horizontal \longleftrightarrow
 + a right
 - a left

$b =$ vertical change \updownarrow
 + b up
 - b down


$\langle a, b \rangle$
 vector

 KeyConcept Translation in the Coordinate Plane	
Words	To translate a point along vector $\langle a, b \rangle$, add a to the x -coordinate and b to the y -coordinate.
Symbols	$(x, y) \rightarrow (x + a, y + b)$ <i>coordinate rule</i>
Example	The image of $P(-2, 3)$ translated along vector $\langle 7, 4 \rangle$ is $P'(5, 7)$. $(-2+7, 3+4)$



A translation is another type of congruence transformation or isometry.

rigid motion

horizontal

 only the
 X-coordinate
 is affected.

ReadingMath

Horizontal and Vertical Translations When the translation vector is of the form $\langle a, 0 \rangle$, the translation is horizontal only. When the translation vector is of the form $\langle 0, b \rangle$, the translation is vertical only.

only the
 y-coordinate
 is affected.



Example 2 Translations in the Coordinate Plane

Graph each figure and its image along the given vector.

- a. $\triangle EFG$ with vertices $E(-7, -1)$, $F(-4, -4)$, and $G(-3, -1)$, $\langle 2, 5 \rangle \rightarrow$ vector

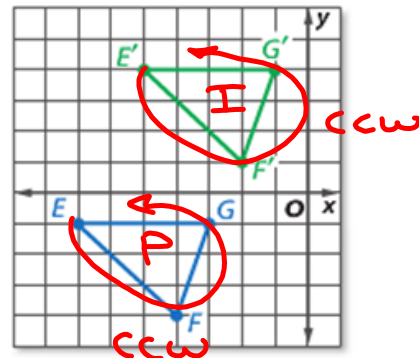
The vector indicates a translation
2 units right and 5 units up.

$(x, y) \rightarrow (x + 2, y + 5)$ coordinate rule

$E(-7, -1) \rightarrow E'(-5, 4) = (-7+2, -1+5)$

$F(-4, -4) \rightarrow F'(-2, 1) = (-4+2, -4+5)$

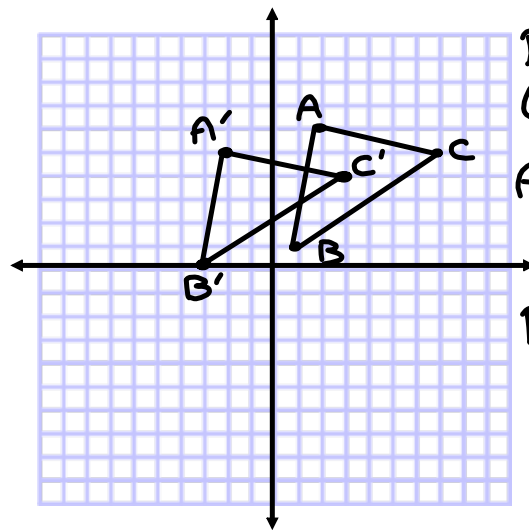
$G(-3, -1) \rightarrow G'(-1, 4) = (-3+2, -1+5)$



This is a direct isometry.

ex. 2

2A. $\triangle ABC$ with vertices $A(2, 6)$, $B(1, 1)$, and $C(7, 5)$, $\langle -4, -1 \rangle$ vector



Rule:

$$(x, y) \rightarrow (x-4, y-1)$$

$$A(2, 6) \rightarrow A'(2-4, 6-1)$$

$$A'(-2, 5)$$

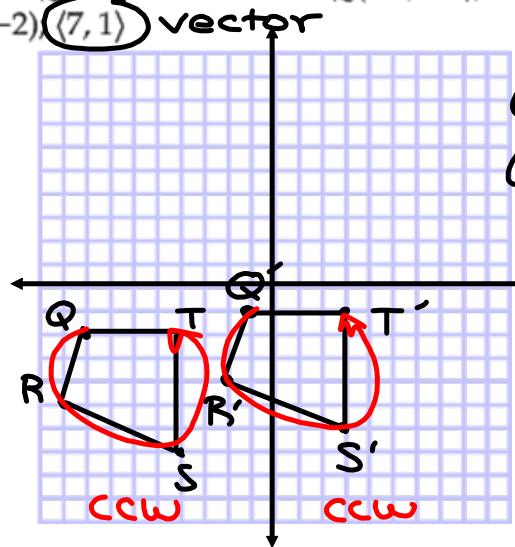
$$B(1, 1) \rightarrow B'(1-4, 1-1)$$

$$B'(-3, 0)$$

$$C(7, 5) \rightarrow C'(7-4, 5-1)$$

$$C'(3, 4)$$

2B. quadrilateral $QRST$ with vertices $Q(-8, -2)$, $R(-9, -5)$, $S(-4, -7)$, and $T(-4, -2)$ $(7, 1)$ vector



coordinate rule:

$$(x, y) \rightarrow (x+7, y+1)$$

$$Q(-8, -2) \rightarrow Q'(-8+7, -2+1)$$

$$Q'(-1, -1)$$

$$R(-9, -5) \rightarrow R'(-9+7, -5+1)$$

$$R'(-2, -4)$$

$$S(-4, -7) \rightarrow S'(-4+7, -7+1)$$

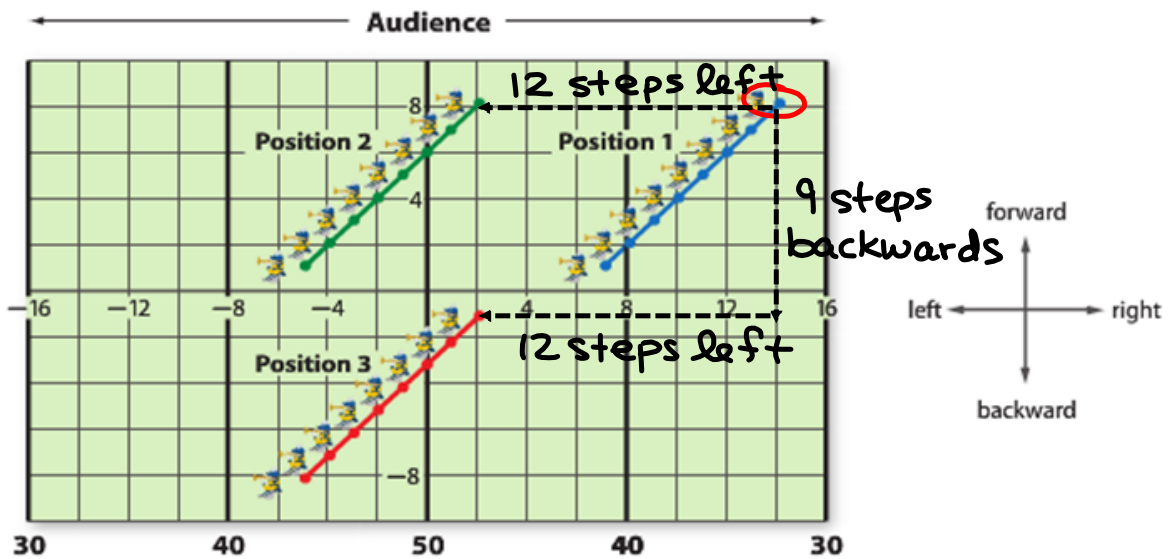
$$S'(3, -6)$$

$$T(-4, -2) \rightarrow T'(-4+7, -2+1)$$

$$T'(3, -1)$$

direct isometry

MARCHING BAND In one part of a marching band's performance, a line of trumpet players starts at position 1, marches to position 2, and then to position 3. Each unit on the graph represents one step.



- a. Describe the translation of the trumpet line from position 1 to position 2 in function notation and in words.

function notation: $(x, y) \rightarrow (x-12, y+0)$

words: The trumpet line is translated 12 steps to the left, but no steps forward or backwards.

- b. Describe the translation of the line from position 1 to position 3 using a translation vector.

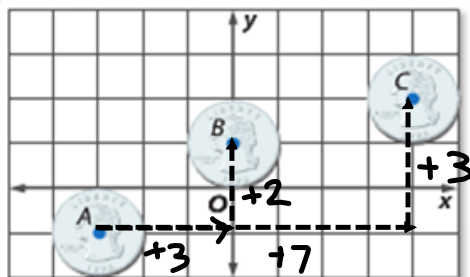
$\langle -12, -9 \rangle$

ex. 3

A coin is filmed using stop-motion animation so that it appears to move.

A. Describe the translation from A to B in function notation and in words.

B. Describe the translation from A to C using a translation vector.



A) notation:

$$(x, y) \rightarrow (x + 3, y + 2)$$

words:

Translation 3 units right
and 2 units up.

B) $\langle 7, 3 \rangle$